

Pupil premium strategy statement (primary)

1. Summary information					
School	Antony CE Primary School				
Academic Year	2019-20	Total PP budget	£11,720	Date of most recent PP Review	Oct 2019
Total number of pupils	89	Number of pupils eligible for PP	13 (15%)	Date for next internal review of this strategy	Jan 2020

2. Current attainment	
Autumn 1 2019 Data Drop	<i>Pupils eligible for PP (your school)</i>
% achieving in reading, writing and maths	5/13 pupil 38.5%
% making progress in reading	9/13 69.2%
% making progress in writing	7/13 53.8%
% making progress in maths	8/13 61.5%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	2 pupil premium children joined us late in the academic year which may impact on academic progress.
B.	1 pupil premium child needs additional support
C.	A group of pupil premium children are high functioning, high achieving pupils who need extra support and challenge to continue exceeding within their specific subjects.
D.	High mobility amongst our PP forces children.
E.	A number of Pupil Premium children find transition from one year group to the next, difficult.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Due to deployment of service personnel, children experience higher levels of emotional unrest compared with non –service families.
G.	Due to families being posted to our local area from further afield, wider family support is limited

4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Pupil Premium children to make progress which is broadly in line with non-pupil premium children.	Success webs, targets, interventions, pupil tracking to measure attainment.
B.	Children needing additional support will be carefully monitored and looked after.	Term by term tracking will show that children are making, at least, expected progress.
C.	To provide support and specialist activities eg music, for those children with specific interests in order to accelerate their progress and achievements.	Source specifically trained teachers to provide extra-curricular and specific activities.
D.	Forces children joining us late in the year will be fully supported. Gaps will be identified early and interventions put in place.	Term by term tracking will show that children joining us late in the academic year are settled and achieving well.
E.	To ensure that all pupil premium children feel settled and ready for the transition to the next year group.	Enhanced transition will ensure that children feel ready and settled.
F.	To provide children with enrichment activities specifically for Pupil Premium children to allow them to build relationships with children in similar circumstances.	School clubs records show that Pupil Premium children are attending at least one enrichment activity and specific time is spent with other Pupil Premium children.
G.	To provide parents with before school and after school provision to help support working parents with limited wider family support.	Children talk positively about their time spent in before/after school provision. School records show that Pupil Premium children are attending before/after school provision.

5. Planned Expenditure – Academic Year 2019/20			
Outcome	Actions	Cost	Evidence of desired outcomes
1	A range of specific targeted intervention strategies including Fiction Express, Dictation, RM Easimaths, Timetables Rockstars, RWI put in pace to support SEN and pupil premium pupils. High quality teaching will improve outcomes for children.	Fiction Express - £1000 RM Easimaths - £600 Timetables Rockstars - £500 Accelerated Reader training - £1500	Pupil Premium children will make good progress within their interventions. Pupil premium pupils will talk positively about the support they receive in school e.g. through whole school tracking, pupil conferencing and questionnaires.
2	Reception and Key stage 1 RWInc Phonics groups with low adult to pupil ratio. Staff training to ensure all staff are trained and confident in the delivery of RWInc.	Staff training and top up training - £1200	Pupil premium children will achieve the threshold in the test.
3	TIS and other interventions to support emotional development. Use external services as required e/g play therapist.	£800	TiS assessments show children making good progress.
4	1:1 or small group peripatetic music tuition.	£400	An increase in children's confidence and self-esteem – pupil questionnaires.
5	Pupil Premium pupils access a range of activities such as bikeability, residential, play leader and Ten Tors as well as our outdoor activities.	£2000	PP children to complete a range of enrichment activities to broaden experiences.
6	Forces club – provide children with monthly meetings to talk about feelings and emotions with other forces children.	£300	For children to feel comfortable talking with other children about home life and their families who belong to the armed services.
7	Head of School continue to meet with Welfare Officer monthly to review attendance and take specific actions to address attendance needs of pupil premium pupils.	£500	The attendance of specific pupil premium improves.
8	PAL club – for service children to attend breakfast and after school club.	£2000	To develop confidence in PP pupils and allow parents time to continue working whilst other parent is away overseas.
6. Reviewed Expenditure – Academic Year 2018/19			
Outcome	Actions	Cost	Evidence of desired outcomes
A	Thrive – New Thrive Practitioner trained to support children with social and emotional development.	£1000	Children with emotional and social difficulties are gaining confidence and are more able to discuss their feelings.

			The Thrive Hut has enabled children to have a quiet space to work in small groups and make every day task more manageable.
B	Music tuition.	£400	PP children are making good progress with their music lessons and can show off their musical talents in school performances and assemblies. These lessons are taught by a fully qualified music teacher. Children are becoming more confident with their music and are feeling proud of their achievements.
C	Targeted intervention strategies	£11,000	PP children are receiving interventions with qualified teachers and a specific teaching assistant. This has allowed children to make better progress with academic subjects. Children feel more settled and therefore more prepared for their learning once receiving pre teaching. Children are assessed and tracked and progress, particularly in boys writing, has increased.
D	PAL club	£1500	Children of forces families and those who are FSM have had opportunity to meet with friends before and after school, giving parents time to continue with their own jobs, thus supporting the whole family.
E	Teacher release time to prepare additional work.	£1000	All PP children met the phonics threshold for 2018/19. Resources provided for the children have had a real impact on the interventions that can be carried out within school. Timetables have been drawn up to show where TA support is put in place. This routine has allowed children to feel supported and interventions such as Toe

			<p>by Toe, Handwriting and Phonics have allowed children to make good progress. Preparation time has also been used to display the children's work giving them a real sense of achievement.</p>
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