



PE and School Sport Action Plan

Antony school 2018–2019

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2018/19	Funding allocated - £16,880 + C/P 8516.41 = 25,396.41
Lead Member of Staff – Stephanie Allan	2018/2019	
Total fund allocated - £20,307	To be Updated – March 2020	

Key achievements to date:

- Successful implementation of PE assessment and tracking achievement across the school.
- All staff upskilled in a range of PE curriculum areas.
- Increase in the number of sports clubs offered as after school clubs.
- Successful beach day delivered for all pupils in the school.
- Developed links across the MAT to increase the number of tournaments and festivals which children can attend.
- To ensure sports grounds are well maintained for festivals and competition.
- 100% of all year 6 children achieved 25 metres in swimming.
- Absolute Education introduced to monitor participation rates in PE and school sport.
- Equipment purchased to ensure the delivery of high quality PE and competitions.

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer.
- To develop the outdoor learning area for KS1 to increase physical activity.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being and to introduce activities as playground leaders during breaks and lunchtimes.
- To train x 2 staff in outdoor learning to ensure children have a range of opportunities in outdoor learning
- To provide opportunities for children in Year 6 to take part in water safety and lifesaving opportunities.
- To provide a range of alternative sports opportunities for children to include surfing.
- To introduce the wild tribe explorers programme to develop emotional resilience and increase physical activity.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active. Playground leaders training	£1000 £180	10 % increase in pupils now taking part in regular playtime activities. Absolute education data	Next Steps Update other areas of the playground and investigate a trim trail for the field.

<p>Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.</p>	<p>£133.30</p>	<p>15 leaders trained improved confidence in leading activities for younger pupils. Pupils engaged on regular physical activity. (44% of ks2 children taking part in regular leadership opportunities.</p>	<p>Continue to train playground leaders to ensure delivery can continue.</p> <p>Maintain a log of equipment and put a replacement budget in place.</p> <p>Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.</p>
<p>Introduce sugarsmart minis programme to Year Y1/2 children. (2 hours curriculum)</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p>	<p>£1170</p>	<p>Equipment purchased and used to support delivery of physical activity.</p> <p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles.</p>	<p>Encourage the children to develop their own sugar smart blasts.</p> <p>Sustainability Ensure there is a rotation of activities to continue to engage the children.</p> <p>Next steps Put Imoves training in place and all teachers to utilise the programme.</p>
<p>Investigate the use of the Imoves programme to increase the number of children active for 30 minutes per day. To look at training and delivery of this programme for all the staff.</p>	<p>£900</p>	<p>Imoves training will now take place in September due to next available training dates. Early investigations are that children enjoy the programme and</p>	

<p>Health and well-being week to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops</p>		<p>confidence in daily activity has improved.</p> <p>Due to curriculum pressures we have been unable to deliver a week of health and well-being but we are investigating more input for next year.</p> <p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p> <p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles.</p>	<p>Next Steps Investigate a health and well-being week for the children.</p> <p>Investigate gaining healthy schools accreditation.</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To develop a sports council for the school to raise the profile of PE and school sport.</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p> <p>Celebration assemblies at the school to recognise and reward achievement in PE and school sport.</p> <p>To introduce the wild tribe explorers programme to develop emotional resilience across the school.</p> <p>5 weeks wild tribe asc to be introduced.</p>	<p>Sports apprenticeship time.</p> <p>Resources</p> <p>£585</p> <p>£217.44 Wild tribe asc.</p>	<p>14 pupils are members of the student council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.</p> <p>6 pupils involved on this programme from years 3 and 4. Improved social skills, improved confidence in working as a team.</p> <p>14 children attended the wild tribe after school club</p>	<p>Next steps – to set up a sports council.</p> <p>Continue to provide sports leadership opportunities for children.</p> <p>Continue to develop and extend opportunities for the sports council whole school.</p> <p>Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p>To look at extended this programmes further across the school</p> <p>Sustainability Staff trained in wild tribe can cascade training to other members of staff</p>

		on a regular basis. This developed new skills and improved self-awareness by the pupils	
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
CPD training for staff to include gym, dance, swimming and other courses.	Arena membership £500	Inclusive PE curriculum which up skills teachers and pupils. 5 staff trained in gym and dance.	Build into future inset training whole school training in PE and school sport.
2 members of staff to attend Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning.	£405 £160 supply	Improved confidence in the delivery of outdoor learning. Sessions delivered across the school have improved behaviour, self-confidence and self-esteem in all pupils. With children regularly engaged in outdoor learning.	Staff to deliver inset training to whole school on key elements.
Employment of a specialist coaches to upskill staff and deliver PE and school sport. Arena	£2017.80	Coaches used as role models to target pupil groups. More children encouraged to attend after school clubs	Continue to support the development of subject leadership whole school.
Subject Leader time to monitor PE and school sport across the school, monitor and measure impact and attend conferences, cpd and training.		Fluency, consistency and broad curriculum	Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.

		<p>coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are making in PE and school sport.</p>	<p>Opportunities created for PE knowledge to be shared whole school.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Delivery of alternative sports day to introduce fencing, ultimate Frisbee, croquet and lacrosse.</p> <p>28 clubs delivered to engage all pupils in after school clubs.</p>	<p>£260</p>	<p>Successful day delivered and now croquet is going to be developed as an after school club.</p>	<p>Next steps – to use ab ed as baseline data to show % increases in 19/20</p> <p>Look at non participants and focus on offering a range of alternative clubs.</p>

<p>Transport to events and competitions Kwik cricket comp</p> <p>Investigate entry into open level 2 competitions.</p> <p>Introduce Arena monthly challenge.</p> <p>Intra competitions</p>	<p>£1760</p>	<p>133 places taken by children.</p> <p>100% pupils participating in competitive opportunities within school.</p> <p>See Absolute Coaching for data of pupils participating in competitive opportunities against other schools.</p>	<p>competitions. (using absolute education as baseline data).</p>
<p>Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.</p> <p>To provide opportunities for children in Year 6 to take part in water safety and lifesaving opportunities and transport.</p> <p>Marking of athletics track.</p>	<p>From curriculum budget</p> <p>£380.56</p>	<p>91% of children can swim 25 metres.</p> <p>All pupils able to compete in a competitive sports day and PE sessions as preparation.</p>	<p>Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.</p>

Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	
Total funding - £25,396.41	Total funding allocated to date £18,956.33	Total funding to be C/F – £6440.08